



Limba modernă 1 Limba engleză



Clasa a VI-a

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0 Welcome to West Green Revision	0.1 Introducing Lena Family members Possessive adjectives Possessive 's <i>Have got</i> VIDEO pp. 10–11	0.2 Introducing Noah Possessions <i>There is/are</i> with <i>some</i> and <i>any</i> Articles VIDEO p. 12		
Unit/Topics Competences	Vocabulary	Grammar	Reading and Vocabulary	Grammar
1 Daily Life Habits and routines • Time 1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 2.4, 3.2, 3.3, 4.2, 4.3	Routines • Describing routines • Adverbs of frequency • Verb + noun collocations pp. 16–17	Present Simple: affirmative and negative VIDEO p. 18	My new home • An article about living in a new country Vocabulary: Free-time activities VIDEO p. 19	Present Simple: questions and short answers SET FOR LIFE Leadership VIDEO p. 20
2 Live and Learn Schooldays 1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 2.4, 3.2, 3.3, 3.4, 4.3	School • Classroom objects • Prepositions of place • School subjects VIDEO pp. 26–27	Present continuous p. 28	Making friends • Online posts <i>Problem? Ask Ella!</i> VIDEO Vocabulary: Making friends p. 29	Present Simple and Present Continuous VIDEO p. 30
B B C CULTURE <i>Same lives, different lives</i> Visible Thinking: Take a different view				
3 Creating Culture Entertainment • Media, Going out • Cultural events 1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 2.4, 3.1, 3.2, 3.3, 4.3	Culture • People in the arts • Cultural activities • Creative hobbies VIDEO pp. 38–39	Comparatives p. 40	Cultural activities • A blog about cultural hobbies Vocabulary: Cultural activities p. 41	Superlatives SET FOR LIFE Self-management VIDEO p. 42
4 Game On! Sports and sportspeople • Curiosities 1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 2.4, 3.2, 3.3, 3.4, 4.2, 4.3	Sport • Sports • Sports people • Sports collocations VIDEO pp. 48–49	<i>Was/Were</i> <i>There was/There were</i> VIDEO p. 50	Sports fun facts • Short texts Vocabulary: Places to play sport p. 51	Past simple affirmative: regular and irregular verbs SET FOR LIFE Social responsibility VIDEO p. 52
B B C CULTURE <i>Let's dance!</i> Visible Thinking: Think, Puzzle, Explore				
Progress Check 1–4 • Vocabulary and Grammar: transformations, open cloze, word formation • Speaking: matching				
5 The Digital Age IT world, Curiosities • Past events • Childhood 1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 2.4, 3.2, 3.3, 4.1, 4.3	History and technology • Computers and technology • Dates in history pp. 62–63	Past Simple: negative VIDEO p. 64	Everyday technology • An article Vocabulary: Everyday technology, using technology p. 65	Past Simple: questions and short answers VIDEO p. 66
6 My Place, My Space My home, my town • Past stories 1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 2.4, 3.2, 3.3, 3.4, 4.2, 4.3	Things in the home • Things in the home • Prepositions of place • Housework p. 72–73	Adverbs of manner p. 74	A ghost story • A story about a ghost house Vocabulary: Adjectives to describe a house p. 75	Question tags p. 76
B B C CULTURE <i>Home sweet home</i> Visible Thinking: See, Think, Wonder				
7 Our World Geography/Countries • Past habits • Traditions and cultural events 1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 2.4, 3.2, 3.3, 4.1, 4.3	Geography • Compass points • Continents • Countries • Nature VIDEO p. 84–85	<i>Used to</i> VIDEO p. 86	Understanding people from different cultures • A questionnaire about cultural rule Vocabulary: Cultural rules p. 87	<i>Used to</i> and Past Simple p. 88
8 On the Go Travelling • Time and weather, Seasons 1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 2.4, 3.1, 3.2, 3.3, 3.4, 4.3	Transport and travel • Means of transport • Getting around • Travel collocations VIDEO p. 94–95	Present Continuous for making definite future plans p. 96	Holidays • An article Vocabulary: Holiday activities p. 97	<i>will</i> for future predictions p. 98
B B C CULTURE <i>Who needs planes</i> Visible Thinking: Why do you say that?				
Progress Check 1–10 • Vocabulary and Grammar: multiple choice cloze, open cloze, transformations • Speaking: multiple choice, discussion				

0.3 Introducing Mia Months, seasons and dates Free time activities VIDEO ● p. 13		0.4 Introducing Mateo School subjects Can/Can't for ability Skills and abilities VIDEO ● p. 14		0.5 Revision p. 15	
Listening and Vocabulary		Speaking		Writing	Revision
Feelings • A radio programme about feelings Vocabulary: Feelings p. 21		Talking about likes and dislikes <i>What's your perfect job?</i> VIDEO ● p. 22		A blog post about your typical day • Connectors: <i>so</i> and <i>because</i> p. 23	
Famous schools • A radio programme about a boarding school Vocabulary: Learning p. 31		Polite requests <i>The new video game</i> VIDEO ● p. 32		An announcement to invite people to join an after-school club • Time expressions p. 33	
VIDEO ● <i>A typical day?</i> Project: a video about daily life around the world pp. 36–37					
Types of media • Five people talk about different types of media Vocabulary: News and entertainment p. 31		Suggestions <i>What do you suggest?</i> VIDEO ● p. 44		Text messages to a friend to suggest an event you can go to together • Emojis p. 45	
Sporting moments • A radio programme Vocabulary: Sports competitions VIDEO ● p. 53		Talking about hobbies and interests <i>What are your hobbies?</i> VIDEO ● p. 54		A description of an event • Adverbs of degree p. 55	
VIDEO ● <i>Get dancing</i> Project: a video podcast about a dance pp. 58–59					
• Listening: note completion, matching • Reading: note completion, multiple choice • Writing: an report about an event pp. 60–61					
When I was little • An interview about childhood Vocabulary: Using a smartphone VIDEO ● p. 67		Agreeing and disagreeing <i>I don't agree</i> VIDEO ● SET FOR LIFE  Communication p. 68		An email with personal news • Past time expressions p. 69	
Describing your town • A conversation about a town Vocabulary: Places in town VIDEO ● p. 77		Asking for and giving directions <i>Lost in the city</i> VIDEO ● p. 78		An informal email describing a place • Connectors: <i>and</i> , <i>but</i> , <i>so</i> , <i>because</i> p. 79	
VIDEO ● <i>I want my own room!</i> Project: a mood board pp. 82–83					
Communication • A conversation about communication problems Vocabulary: Communicating p. 89		Checking un derstanding and clarifying <i>Do you understand?</i> VIDEO ● SET FOR LIFE  Collaboration p. 90		An email of introduction • Prepositions of time: <i>at</i> , <i>on</i> , <i>in</i> p. 91	
World weather • Conversations about the weather Vocabulary: Weather VIDEO ● p. 99		Buying a ticket at a station <i>What time does it arrive?</i> p. 100		An invitation email • Future time expressions p. 101	
VIDEO ● <i>Get on board</i> Project: a travel plan for a school trip pp. 104–105					
task with visual stimulus • Listening: note completion • Reading: matching, open questions • Writing: an invitation email to a friend pp. 106–107					

Welcome to LIBRIS | We know books West Green

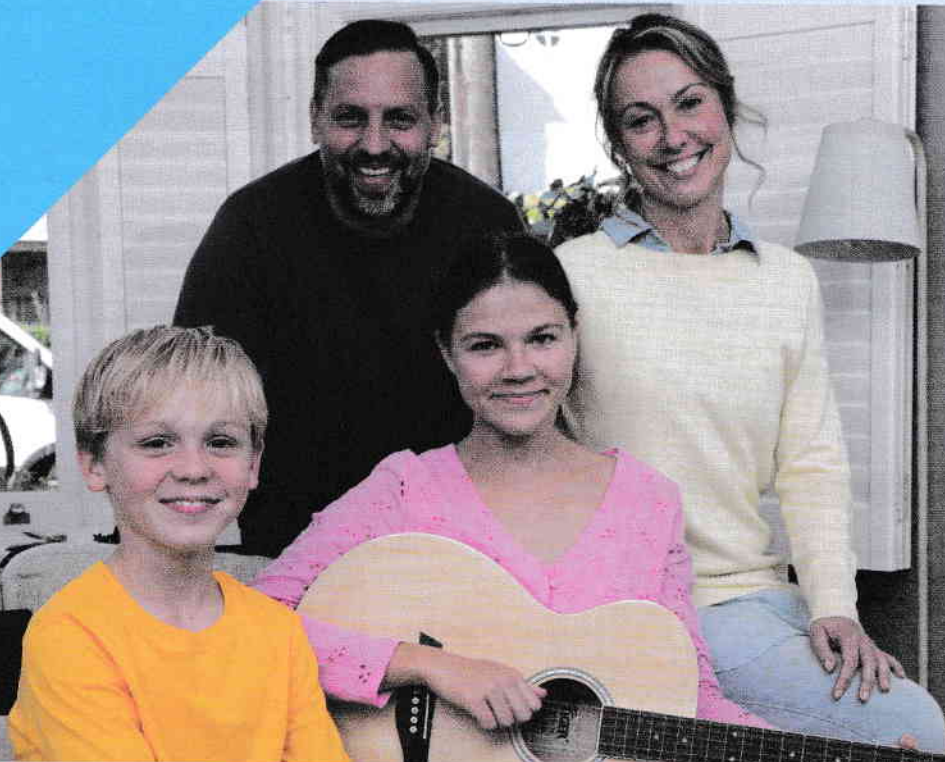
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VOCABULARY

Family members | Possessions |
Months, seasons and dates | Free
time activities | School subjects |
Skills and abilities

GRAMMAR

Possessive adjectives | Possessive 's
Have got | *There is/are* with *some*
and *any* | Articles | *Can/Can't* for
ability | General and Wh-questions



This is Lena Taylor. She's thirteen and she's from West Green, a small town near London, England.

Lena's mum, Marie, is a nurse. Lena's dad's a photographer. His name is Alex. Lena hasn't got a sister, but she's got a brother, Adam. He's nine and he's nice (for a little brother). Lena's gran, Kathy, is Lena's mum's mother.

Lena has got a guitar, and her favourite hobby is music. She's friendly and kind and she loves animals.

Lena's in Year 7 at West Green High School. She's got three good friends in her class at school. Their names are Noah, Mia and Mateo. They have a lot of fun together.



0.1

Introducing Lena

Family members | Possessive adjectives | Possessive 's | *Have got*

1 Watch or listen. Find these people in the photos.

Adam Alex Kathy Lena Marie

2 Read the text again. Mark the sentences T (true) or F (false). In pairs, correct the false sentences.

- Lena's surname is Green.
- Her home town is West Green.
- Lena's mum is a photographer.
- Alex is Lena's brother.
- Noah, Mia and Mateo are Lena's classmates.

3 Listen and write the names you hear. Then, in pairs, spell more names from Exercise 1.

4 **I KNOW!** Study the Vocabulary box. Work in pairs. How many words can you add in two minutes?

VOCABULARY Family members

aunt cousin dad gran mum parents
sister son wife



Kathy



Jack



Alex



Marie



Kate



Trevor



Lena



Adam



Ella

5 Study Grammar box A. Then look at Lena's family tree and complete the sentences with the correct possessive adjectives.

GRAMMAR A Possessive adjectives

I	you	he	she	it	we	they
my	your	his	her	its	our	their

- 'This is my husband. _____ name is Jack.'
- 'I've got a sister. _____ name is Kate.'
- 'I've got a brother. _____ brother's name is Adam.'
- 'We've got two children. _____ names are Marie and Kate.'
- 'We've got a baby cousin. _____ cousin's name is Ella.'
- 'Ella's our child. _____ cousins are Lena and Adam.'

6 Look again at Lena's family tree and write who is speaking in sentences 1–6 in Exercise 5.

- Kathy
- _____
- _____
- _____
- _____
- _____

7 Study Grammar box B. Add the apostrophes (') or possessive 's to the sentences about Lena's family.

GRAMMAR B Possessive 's

Singular	my brother's laptop / Lena's brother
Regular plural	my parents' car
Irregular plural	the children's parents
Two words	Lena's mum's mother / Alex and Marie's house

- Lena brother is Adam. Lena's brother is Adam.
- Her dads name is Alex.
- Jack is Adam grandad.
- Kate is the childrens aunt.
- Ella is Kate and Trevor daughter.
- Lenas parents names are Alex and Marie.

8 Study Grammar box C. Complete the dialogues with the correct form of *have got*.

GRAMMAR C Have got

+	I've got (have got) a sister. She's got (has got) a guitar. They've got (have got) a cat.
-	I haven't got a brother. She hasn't got a sister. They haven't got a dog.
?	Have you got a sister? Yes, I <u>have</u> . No, I <u>haven't</u> . Has she got a brother? Yes, she <u>has</u> . No, she <u>hasn't</u> . Have they got a pet? Yes, they <u>have</u> . No, they <u>haven't</u> .

- A: Has Lena got a sister?
B: No, she _____. But she _____ a brother.
- A: _____ Jack and Kathy _____ any children?
B: Yes, they _____. They _____ two daughters.
- A: _____ Marie _____ any brothers or sisters?
B: Yes, she _____. She _____ a sister, Kate.
- A: _____ Kate and Trevor _____ a son?
B: No, they _____.
- A: _____ Adam _____ a sister?
B: Yes, he _____.

YOUR WORLD

9 In pairs, use these questions to talk about your family.

- Have you got any brothers or sisters? How old are they?
- What's your cousin's name?
- Where are your parents from?
- Have you got a pet? What's its name?

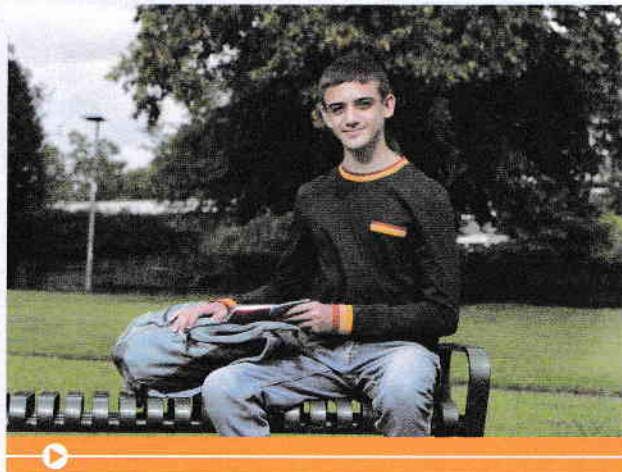
10 Tell the class about your partner's family.

Frank has got one brother and two sisters. His brother's name is Tony.

This is Lena's friend, Noah Lewis. He's in Lena's class at West Green High School, and his house is near Lena's house.

Noah's favourite hobby is drawing. He's a good artist. Today, he's in the park with his friends. He's got a bag with him. In the bag there's a notebook, and in the notebook there are some drawings of animals. They're very good. But Noah isn't very tidy. There are lots of things in his bag: keys, headphones, a phone, sunglasses, socks and an old sandwich, but there aren't any schoolbooks because it's Saturday.

Noah's other hobbies are playing video games and dancing. His new hobby is street dance. It's fun, but he's only a beginner, so he isn't very good at it.



- ▶ Watch or listen. Mark the sentences T (true) or F (false). In pairs, correct the false sentences.
 - Noah is Lena's cousin.
 - Noah and his friends are in the park after school.
 - Noah can't draw very well.
 - Noah's bag is full of things.
 - Noah's favourite hobby is playing video games.
 - Noah is an excellent street dancer.

- Study the Vocabulary box. Which of the possessions are in Noah's bag? Read the text again and check.

VOCABULARY Possessions

biscuit book bus ticket drawing headphones key notebook notes pen pencil phone sunglasses

- Study Grammar box A. Complete the sentences about Noah's bag.

GRAMMAR A There is/are with some and any

	Singular	Plural
+	There's (There is) a notebook.	There are some drawings.
-	There isn't a pen.	There aren't any books.
?	Is there a ball? Yes, there is./No, there isn't.	Are there any notes? Yes, there are./No, there aren't.

- There is a notebook in the bag.
- _____ some headphones.
- _____ a laptop.
- _____ a phone in the bag? Yes, _____.
- _____ any video games? No, _____ any video games.

- In pairs, use the Vocabulary box to ask and answer questions about Noah's bag.

A: Are there any biscuits in Noah's bag?

B: No, there aren't.

- Study Grammar box B. Complete the text with a or the.

GRAMMAR B Articles

- The first time we talk about a person/thing we use a/an, but the second time we use the. He's got a bag. There are a lot of things in the bag.
- If it's clear what person/thing we mean, we use the. Noah's in the park with his friends.

I've got ¹a new bag. ²_____ bag isn't very big, but I like it. In my bag there's ³_____ phone. On ⁴_____ phone there's ⁵_____ photo of me and my friends. In ⁶_____ photo we're at ⁷_____ London Aquarium.

- Write sentences about the things in your bag. Use a/an and the.

There is a key in my bag. The key opens the front door of my house.

- In pairs, ask and answer questions about the things in your partner's bag.

A: Are there any video games in your bag?

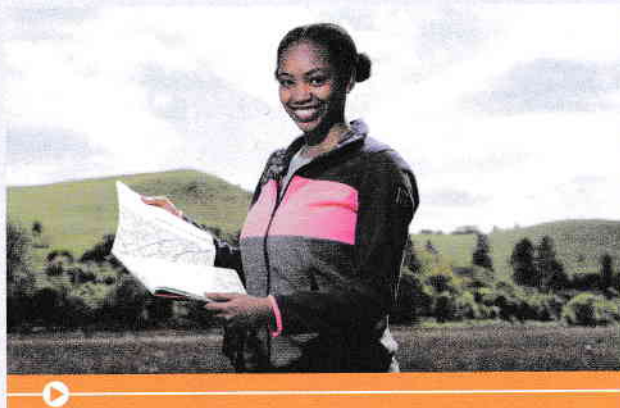
B: No, there aren't, but there's a phone.

YOUR WORLD

Mia Robinson from West Green is thirteen years old. Her birthday's on 26 September. She hasn't got any brothers or sisters, but she's got three great friends: Lena, Mateo and Noah. Mia is sometimes bossy, but she's a good friend and very kind.

One of Mia's favourite hobbies is listening to music. She's also interested in cooking and eating healthy food.

Mia's other hobbies are sports and outdoor activities, especially walking and hiking with friends in the countryside. Mia has a very busy life!



1 Watch or listen and answer the questions.

- 1 Has Mia got lots of brothers and sisters?
- 2 Is she a good friend?
- 3 Has Mia got a busy life?

2 I KNOW! Study Vocabulary box. A. In pairs, complete the months below. Then write the months for each season.

VOCABULARY A Months and seasons

January _____ March April _____ June
 July _____ September October _____
 December _____
 Summer: *June* , _____ , _____
 Autumn: _____ , _____ , _____
 Winter: _____ , _____ , _____
 Spring: _____ , _____ , _____

WATCH OUT!

We write: *1 March, 22 April, 3 June, 26 September*
 We say: *the 1st of March, the 22nd of April, the 3rd of June, the 26th of September*

3 Write the dates in words. Listen and check.

When is your birthday? Tell the class.

- 1 21/01 = *the twenty-first of January*
- 2 12/10 = _____
- 3 15/02 = _____
- 4 22/07 = _____
- 5 04/05 = _____
- 6 30/08 = _____

4 Read the text about Mia again. What are her hobbies and her favourite outdoor activities?

5 I KNOW! Study Vocabulary box B. Can you add more activities?

VOCABULARY B Free time activities

doing nothing going to the cinema listening to music
 playing video games reading books/magazines
 seeing friends spending time online taking photos
 tidying your bedroom visiting relatives
 watching films/videos on YouTube

6 Listen and write down the free time activities you hear.

7 Say which two free time activities in Vocabulary box B are your favourite.

My favourite free time activities are ...

8 Study the Speaking box.

SPEAKING Giving opinions

I think reading is { OK.
 exciting/fun/great/interesting.
 boring/terrible.

9 In pairs, say what you think about the activities in Vocabulary box B. Use the Speaking box to help you.

A: I think spending time online is fun.
B: I think listening to music is great.

YOUR WORLD

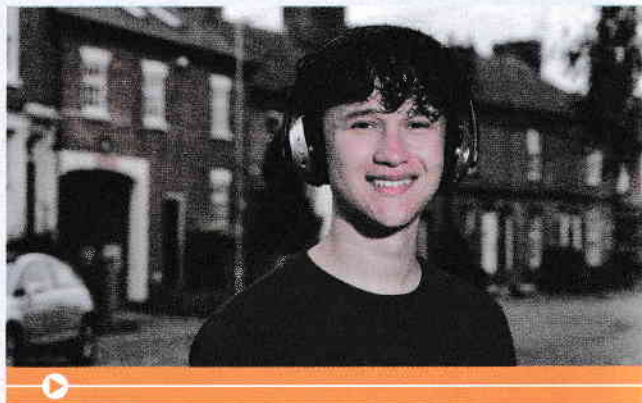
10 Tell the class about your partner's favourite free time activities.

Maria's hobbies are taking photos and...

Mateo Garcia is from the USA. Lena, Mia and Noah are his new friends at West Green High. Mateo is happy at school because he has the same sense of humour as his friends.

Mateo's favourite subjects are Spanish and Music. His dad's Mexican, so Mateo can speak Spanish. His dad is a musician, and Mateo can read music, but he can't sing very well!

Science isn't Mateo's favourite subject, but it's important because his dream is to be a vet. Mateo's mum, Tina, is a vet. She and Mateo are both interested in animals, and Mateo is very excited about his new pet!

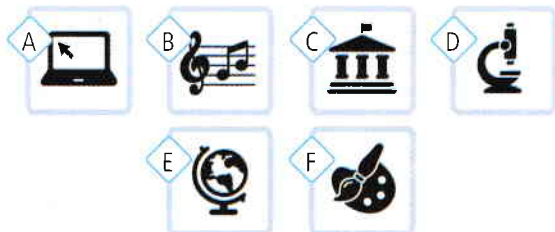


1 Watch or listen. Why is Mateo happy at school?

2 **I KNOW!** In pairs, match the school subjects in Vocabulary box A with pictures A–F. Can you add more subjects?

VOCABULARY A School subjects

- Art Geography History
 Information Technology Music Science



3 Read the text again. What are Mateo's favourite subjects? What are yours?

4 Study the Grammar box. Complete the sentences with *can* or *can't*.

GRAMMAR *Can/Can't* for ability

+	I can cook. He can speak Spanish.	
-	We can't (cannot) dance. He can't (cannot) sing.	
?	Can you sing? Can he speak English?	Yes, I can ./No, I can't . Yes, he can ./No, he can't .

- I can speak French, but I can't speak German.
- I'm afraid of water because I _____ swim.
- Zoe can sing, but she _____ play the piano.
- I _____ make a cake, but I can't cook a meal.
- What a terrible group! The singer _____ sing!

5 Study Vocabulary box B. Which of these things can Mateo do?

VOCABULARY B Skills and abilities

act cook dance drive a car play the guitar/piano
repair a computer speak English/Spanish swim

6 Listen to Mateo's dad and write down the things he can do.

7 In pairs, ask and answer the questions.

Can you ...

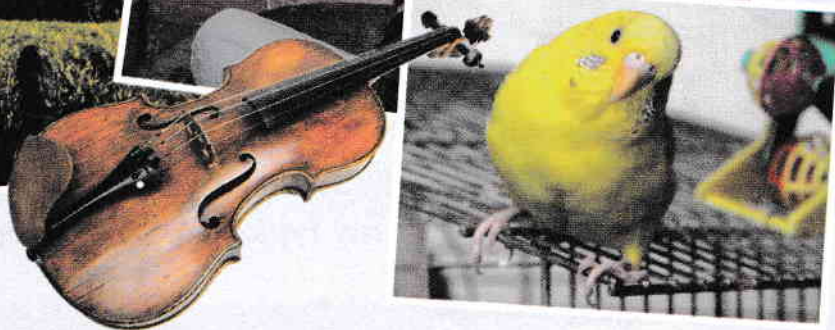
- say 'hello' in French or German?
- read music?
- swim 400 metres?
- act in a school play?
- draw people's faces?
- play basketball?
- cook a meal for your family?
- do street dance?
- take fantastic photos?
- run one kilometre?
- study to music?

A: Can you say 'hello' in French or German?

B: Yes, I can./No, I can't.

YOUR WORLD

8 Tell the class about five things your partner can do and two things he/she can't do. Use Exercise 7 to help you.



1 In groups, do the quiz. Use the texts in Lessons 0.1–0.4 to help you.

3 Complete the questions with *is*, *are*, *can*, *have* or *has*. Then ask and answer the questions in pairs.

How much can you remember?

- 01 How old is Adam?
- 02 Are both of Lena's parents nurses?
- 03 Who is Kathy?
- 04 What's Noah's favourite hobby?
- 05 Is Noah in Lena's class?
- 06 Has Mia got any brothers or sisters?
- 07 When is Mia's birthday?
- 08 Where is Mateo from?
- 09 What are Mateo's favourite subjects?
- 10 Can Mateo sing?

Questionnaire

- 1 Is there a phone in your bag?
- 2 _____ there any photos on your phone?
- 3 _____ you got any brothers or sisters?
- 4 _____ your family got any pets?
- 5 _____ your birthday in January?
- 6 _____ you sing?
- 7 _____ you a good student?
- 8 _____ you play a musical instrument?
- 9 _____ English your favourite subject?
- 10 _____ reading exciting?

2 Complete the questions with the words below. Then ask and answer the questions in pairs.

How old What When Where Who

- 1 Where are you from?
- 2 _____ is your birthday?
- 3 _____ are you?
- 4 _____ is your favourite hobby?
- 5 _____ is your school?
- 6 _____ is next to you in class?
- 7 _____ is your favourite possession?
- 8 _____ is your favourite song ever?

4 In pairs, change the highlighted words in Exercise 3 to make new questions. Ask and answer your new questions.

YOUR WORLD

VOCABULARY

Describing routines | Adverbs of frequency | Verb + noun collocations | Free-time activities | Adjectives to describe feelings

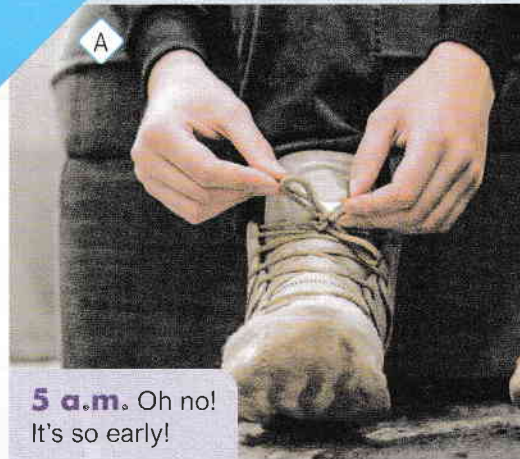
GRAMMAR

Present simple: affirmative and negative | Present Simple: questions and short answers

1

THIS IS MY LIFE

BY MARK BOWER



5 a.m. Oh no! It's so early!



7.30 a.m. I'm really hungry after my swim.

English, Maths, Science ... and four hours of swimming. That's my typical day. My dream is to swim in the Olympics.



8.00 a.m. I can't be late for school!



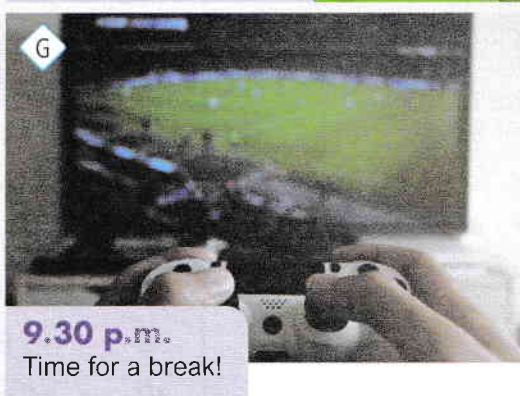
1 p.m. Lunch in the school canteen.



6 p.m. Home after a long day and another swim!



6.30 p.m. Mmm, pasta. My favourite!



9.30 p.m. Time for a break!



10 p.m. I'm so tired!

1.1

Vocabulary

Routines

1 Look at the photos and read Mark's blog above. What is his main activity outside school? Is his daily routine healthy? Why?/Why not?

2 Study Vocabulary box A. Match eight of the verbs/phrases with photos A–H in Mark's blog.

VOCABULARY A Describing routines

exercise get dressed get up go home go to bed go to school
have a shower have breakfast have lunch/dinner relax wake up

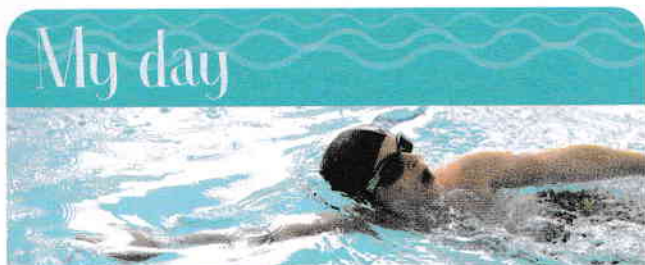
3 Study the Watch out! box. Then read more about Mark's day and complete his daily routine with the verbs below.

exercise get up go to school relax swim (x2)

Morning: ¹ *get up* → get dressed → ² _____
 → have breakfast → ³ _____

Afternoon: have lunch → ⁴ _____ in the gym
 → ⁵ _____ → go home

Evening: have dinner → do my homework →
⁶ _____ → go to bed



I get up at 5 a.m. and I get dressed. I have a banana, then I leave the house. At the pool, I swim for two hours. After that I feel really hungry! I have a shower and then I have breakfast: cereal, eggs and toast.

I always go to school by bus. I often meet my friends at the bus stop. I have lunch at one o'clock and I sometimes exercise in the school gym. After school, I go swimming for another two hours. Then I go home.

We usually have dinner at about half past six. After dinner, I do my homework. Then finally, I can relax! I check my social media, message my friends or play a video game. I go to bed at 10 p.m. I never stay up late!

At the weekend, if I haven't got a competition, I sometimes go to the cinema with friends. I often sleep during the film because I'm still tired after my busy week! I never go shopping – life's too short!

WATCH OUT!

The 12-hour clock format:

a.m. - from 0:00 to 12:00

p.m. - from 12:00 to 24:00

morning: sunrise until 12:00 p.m.

afternoon: 12:00 p.m. until 6:00 p.m.

evening and night: 6:00 p.m. until sunrise

4 Study Vocabulary box B and find the adverbs of frequency in the text in Exercise 3.

VOCABULARY B Adverbs of frequency

always usually often sometimes never

5 Write five sentences about your school day or weekend, three true and two false. Use words from Exercises 2 and 4. Read your sentences to a partner. Can he/she guess which sentences are false?

A: *On Saturday, I always get up early.*

B: *I think it's false.*

6 **WORD FRIENDS** verb + noun collocations

Match verbs 1–5 with phrases a–e. Use the text in Exercise 3 to help you. Listen and check.

- | | |
|------------------------------------|-----------------------------------|
| 1 <input type="checkbox"/> go | a friends (on social media) |
| 2 <input type="checkbox"/> meet | b homework/housework |
| 3 <input type="checkbox"/> message | c swimming/shopping/to the cinema |
| 4 <input type="checkbox"/> check | d social media/emails |
| 5 <input type="checkbox"/> do | e a friend (at the park/bus stop) |

7 Complete the quiz with verbs from Exercises 3 and 6.

How healthy is your life?

QUIZ

Do our quiz to find out! Choose a or b.

- 1
 - a I always ¹ *have* breakfast before I go to school.
 - b I ² _____ up late, so I never have breakfast.
- 2
 - a I ³ _____ to school by bike or on foot.
 - b I take the bus to school or go by car.
- 3
 - a At break, I usually have an apple or a banana.
 - b At break, I have some sweets or chocolate.
- 4
 - a To relax, I ⁴ _____ friends outside.
 - b To relax, I ⁵ _____ my social media or play video games.
- 5
 - a I usually go to bed before 10.30.
 - b I never go to bed before midnight.
- 6
 - a I always ⁶ _____ my homework before I ⁷ _____ to bed.
 - b I usually do my homework in bed.

YOUR WORLD

8 Do the quiz in Exercise 7. In pairs, compare your answers. Go to page 126 and check your results.

- 1 **I KNOW!** In groups, study the words below. How many more pets can you think of in two minutes? Have you got a family pet?

budgie guinea pig hamster pony tortoise

- 2 Read Lowri's post. Who is perfect in her family?

Bad habits by Lowri, 14

Post  



'You don't help at home!' 'You spend all your time with your friends – we never see you!' 'This is a house, not a hotel!' My parents often say these things to my sister Cara and me.

But they don't say anything about George's bad habits! George sleeps all day – he doesn't do anything! When my parents come home in the evening, George wakes up, washes and gets something to eat. After that he goes out and doesn't come back all night!

In the morning when I leave for school, George walks back into the house and falls asleep.

But my parents never say to George, 'This is a house, not a hotel!' In fact, Mum says he's the perfect cat!

- 3 Study the Grammar box. Find more examples of the Present Simple in the text in Exercise 2.

GRAMMAR Present simple: affirmative and negative

+	-
I eat a lot.	We don't listen .
He goes to bed late.	She doesn't help us.

Time expressions

always, usually, often, sometimes, never, once a week, every three weeks

GRAMMAR TIME > PAGE 108

WATCH OUT!

play → plays wash → washes cry → cries

- 4 Write the third person form of the verbs below in the correct column. Listen, check and repeat.

finish go help kiss make miss stay
study tidy worry

/s/	/z/	/ɪz/
helps	plays	washes

- 5 Choose the correct option.

- I really love / loves my family, but I don't like / likes their bad habits!
- In the evening Dad fall / falls asleep in his chair. He never go / goes to bed.
- My baby brother cry / cries at night. Sometimes we don't / doesn't sleep at all!
- Our grandparents often phone / phones us when there's something good on TV.
- My big sister often take / takes my laptop and she doesn't give / gives it back!

- 6 Complete the texts with the Present Simple form of the verbs in brackets.

My cat Petra sometimes ¹tries (try) to sleep on me and I ²_____ (wake up). After that I ³_____ (not sleep) all night. She ⁴_____ (not want) to sleep on my bed at weekends. She only ⁵_____ (do) it on the night before an exam!

We ⁶_____ (have) a problem with our hamsters, Ben and Gerry. During the day, they're quiet and they ⁷_____ (not come) out. But at night they ⁸_____ (have) a big party!

VIDEO



VIDEO WORLD

- 7 Watch eight people talking about bad habits. How many people mention pets?

- 8 In pairs, take it in turns to tell your partner about any bad habits your pets/people in your family have. Use Exercises 6 and 7 to help you.

A: Our dog eats my mum's shoes!
B: My dad talks a lot!

TODAY'S ARTICLE

My New Home



My name is Min-jun. I'm from South Korea, but my home now is in Berkeley, USA. My parents work at the university. My grandparents are still in Korea, but we chat online two or three times a week.

Life here is very different from Korea. In Korea, students work very hard. They usually get up at 6.30 a.m. School starts at 8 a.m. and finishes at 10 at night. That's because most students go to private night school after normal lessons to study for exams.

Can you imagine fourteen hours of school a day? There isn't always time to play sport, watch movies or have fun with friends. Students sometimes sleep in class!

In the USA, I have more free time. School finishes at 3.30, then I usually play football with my friends. We sometimes listen to music or play video games. A lot of things are still new to me. Everything is so big: meals, cars, distances (there are six time zones in the USA!). But American people are kind and friendly and I love it here.

- 1 Have you got family or friends in a different country? Where do they live?
- 2 Read the article. Where is Min-jun from? Where is his new home? Is he happy there?

3 Read the text again. Choose the correct answer.

1 Min-jun ____ talks to his family in Korea.

- a never b often c always

2 The school day in Korea is ____ .

- a long b short
c the same as in the USA

3 In Korea, students ____ .

- a often watch movies
b don't have much free time
c often play sport

4 In the USA, Min-jun ____ .

- a doesn't have any free time
b sleeps in class
c does more exercise

4 In pairs, talk about your school day.

School starts/finishes at ...

After school, I sometimes/often/usually ...

5 WORD FRIENDS free-time activities

Find the highlighted phrases in the article and complete the sentences.

- 1 In the evenings I listen to music.
- 2 How often do you watch TV or movies?
- 3 I often play video games to relax.
- 4 I always have a lot of fun with my cousins.
- 5 I often chat with my friends online.

VIDEO



VIDEO WORLD

6 Watch seven people talking about their free time. Write down the things they often/sometimes/never do.

7 In pairs, say what you often/sometimes/never do. Use the phrases in Exercise 5 or your own ideas. Then tell the class about your partner.

I often watch a film at the weekend.

I sometimes play games with my sister.

Dan sometimes reads books, but he never listens to music.